

## **Informal consultation results**

### **Thornton Cleveleys Red Marsh**

A total of 77 responses were received from families and other members of the Thornton Cleveleys Red Marsh School community as a result of a Google Survey. The survey was available between 13<sup>th</sup> and 20<sup>th</sup> September 2021 for people to provide a view about the proposal to expand the school.

Respondents identified themselves in the following ways:

- 56% as parents/carers;
- 40% as members of staff
- 4% were governors, others or preferred not to say
  
- 97% indicated they were white
- 2% were other or that they preferred not to say
  
- 90% indicated they did not have a disability
- 5% that they did
- 5% that they preferred not to say
  
- 38% indicated that no children within the family had a disability
- 5% that a child in the family was less than 5 years of age
- 40% that there was a child within the family that was of school age
- 12% had more than 1 child with a disability within the family
- 5% preferred not to say.

In respect of the proposal to create three additional classrooms on The Haven site, to create up to an additional 30 special school places as separate 'satellite' provision operated as part of Thornton Cleveleys Red Marsh School. Responses were received as below:

- 49 of the respondents agreed with this proposal
- 1 respondent neither agreed/disagreed or didn't provide a view

There were two main reasons given by the respondents to this proposal. The first of these related to the space available in the school building at the current time for existing pupils and a number of these also made reference to the loss of outdoor play area and the second to a need more generally for special school places.

A number of others expressed a view that Thornton Cleveleys Red Marsh School provided a good/excellent education for pupils and therefore that this provision should be extended to other children.

Smaller numbers of respondents gave reasons associated with the efficient use of public funds, minimising the level of disruption and opportunities for inclusion across both schools.

In respect of the proposal of building another classroom on to an existing part of Thornton Cleveleys Red Marsh School building to create up to 10 more special school places. Responses were received as below:

- 14 respondents agreed with this proposal
- 3 respondents neither agreed/disagreed
- 1 respondent disagreed

The single main reason that respondents gave for selecting this proposal related to the desirability of maintaining the school on a single site for pupils and staff.

In respect of the proposal of installing a modular building on the Thornton Cleveleys Red Marsh School site to create two more classrooms for up to 20 more pupils. Responses received as below:

- 6 respondents agreed with this proposal
- 2 respondents neither agreed/disagreed or didn't provide a view
- 1 respondent disagreed

The single main reason that respondents gave for selecting this proposal related to the desirability of maintaining the school on a single site for pupils and staff.

The limited number comments provided by those who disagreed with proposals made reference to a need to maintain the school on a single site, concerns about access to specialist facilities that were available and the level of disruption that might result from any changes might be introduced.

## **Northfold Community Primary School**

A total of 33 responses were received from families and other members of Northfold Community Primary School who took part in the same Google Survey about the proposal to expand Thornton Cleveleys Red Marsh School.

Respondents identified themselves in the following ways:

- 94% as parents/carers
- 6% was either a governor or a member of staff
  
- 91% indicated they were white
- 9% preferred not to say
  
- 88% indicated they did not have a disability

- 3% that they did
  - 9% that they preferred not to say
- 
- 64% indicated that no children within the family had a disability
  - 12% that a child with a disability in the family was less than 5 years of age
  - 15% that there was a child with a disability within the family that was of school age
  - 3% had more than 1 child with a disability within the family
  - 6% preferred not to say.

One respondent neither agreed nor disagreed with the proposal to expand Thornton Cleveleys Red Marsh School and did not indicate a view for any of the proposals.

In respect of the proposal to create three additional classrooms on The Haven site, to create up to another 30 special school places as separate 'satellite' provision operated as part of Thornton Cleveleys Red Marsh School. Responses were received as below:

- 23 respondents agreed with this proposal
- 1 respondent disagreed

Again, there were predominately two reasons for agreeing with this proposal. The first of these also related to the need for more special school places. The other main reason given related to making use of the empty school Haven building on the Northfold Community Primary School site.

Other reasons for agreeing with this proposal included that it would be preferable not to take away part of the outdoor play area for children at Thornton Cleveleys Red Marsh School, that it would support inclusion and tolerance of others or the reasons related to the individual circumstances of the child or family.

In respect of the proposal of building another classroom on to an existing part of Thornton Cleveleys Red Marsh School building to create up to 10 more special school places. Responses were received as below:

- 2 respondents agreed with this proposal
- 1 respondent neither agreed or disagreed/didn't provide a view
- 5 respondents disagreed

In respect of the proposal of installing a modular building on the Thornton Cleveleys Red Marsh School site to create two more classrooms for up to 20 more pupils. Responses were received as below:

- 0 responses received for this proposal

The only comments that were made by respondents who neither agreed or disagreed with the proposal to expand Thornton Cleveleys Red Marsh School related to maintaining the special school on a single site.

The Respondents who disagreed with the proposals, gave varied reasons which included concerns about the co-location of the two schools on the same site and difficulties with parking/congestion if the proposal to use the Haven building went ahead.

## **Conclusion**

In summary a total of 110 responses were received in response to the Google Survey regarding the proposal to expand Thornton Cleveleys Red Marsh School and the options that have been put forward to do this.

89% of respondents from both schools agreed with the proposal to expand Thornton Cleveleys Red Marsh School.

70% of respondents indicated a preference for the proposal to create three additional classrooms on The Haven site, to create up to another 30 special school places as separate 'satellite' provision operated as part of Thornton Cleveleys Red Marsh School, again this was consistent across the responses received from both schools.

22% of respondents indicated a preference for the proposal to build another classroom on to an existing part of Thornton Cleveleys Red Marsh School building to create up to ten more special school places

Very few respondents, all of whom were linked to Thornton Cleveleys Red Marsh School identified the option of installing a modular building on the Thornton Cleveleys Red Marsh School site to create two more classrooms for up to 20 more pupils. However, all these respondents agreed that an expansion of the school was necessary.